

WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2024) requires the Governing board to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The statement has been adopted by the Governing Board as a whole and is informed by our Biblical school vision and chosen Christian values.

- We believe that all members of our school community have the right to feel safe, valued and respected. The school will create a calm and orderly environment to ensure pupils can learn effectively and enable everyone to flourish in safety and dignity.
- The school prioritises inclusion and will ensure that equality is actively promoted and seek to eliminate all forms of discrimination.
- All pupils have the right to fulfil their greatest academic and personal potential and feel they are valued members of the school community. The school understands that the development of strong, positive and appropriate relationships among all members of our school community are vitally important so that everyone feels welcome and included.
- The school ensures that everyone knows and understands the expectations for behaviour and this is taught through a comprehensive behaviour curriculum.
- Good behaviour is acknowledged and rewarded in line with the behaviour policy. Where sanctions are needed, these are applied consistently by everyone, in line with the behaviour policy.
- All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.
- Pupils are held to high standards of attendance. The school will take swift, appropriate action to ensure that problems of lateness and absence are handled effectively.
- Staff lead by example and model their conduct in line with the school's standards.
- The school offers comprehensive support where pupils need this to enable them to meet the school's high expectations for behaviour, taking into account pupil's home circumstances and any SEND.
- The school creates a safe, positive environment in which bullying, physical threats, abuse and intimidation are not tolerated, where pupils are safe and everyone is treated respectfully; and any incidents of bullying, discrimination, aggression, and derogatory language (including name calling) are dealt with quickly and effectively.
- The Governing board support the school's authority to consider exclusions, particularly those that are permanent, as the very last resort and expect pupils and parents to cooperate to maintain an orderly and calm climate for learning.
- Given the overriding need to keep children safe, the school will utilise its powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others. All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families and staff.
- The governing board also emphasises that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.
- The governing board expect the Headteacher to include guidance on the use of reasonable force within the behaviour policy.