Cinnamon Brow C of E Primary School

'For I know the plans I have for you… Plans to give you hope and a future.'

Jeremiah 29:11

Pupil Premium Policy

Whole School

Implemented	Autumn 2026
Agreed by Governors	November 2026
Due for Review	Autumn 2028

Our Vision

"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."
Jeremiah 29:11

At Cinnamon Brow CE Primary School, we believe that all children are entitled to:

- Nurture a love of learning through varied and enriching experiences.
- Acquire and develop the knowledge, skills and understanding required to succeed.
- Develop imagination, creativity and independence.
- Access opportunities that enable them to flourish both academically and personally.

Our vision, rooted in our Christian ethos, is to provide every child with an excellent education that gives them hope and a future. We are committed to ensuring that no child is disadvantaged by their socio-economic circumstances and that every pupil can achieve their full potential.

The targeted and strategic use of Pupil Premium funding plays a key role in helping us achieve this vision.

1. Purpose of the Pupil Premium Grant

The Pupil Premium Grant (PPG) is additional funding provided by the Department for Education (DfE) to improve outcomes for disadvantaged pupils and help close attainment gaps between disadvantaged pupils and their peers.

The Service Pupil Premium (SPP) is additional funding provided to support children from service families and help schools mitigate the impact of parental deployment and mobility.

At Cinnamon Brow CE Primary School, we use evidence-informed approaches, including guidance from the Education Endowment Foundation (EEF), to ensure that funding is used effectively and delivers maximum impact for pupils.

2. Eligibility

Pupil Premium funding is allocated to schools for pupils who meet one or more of the following criteria:

- Eligible for Free School Meals (FSM) or have been eligible at any point during the previous six years (Ever 6 FSM).
- Previously looked after children, including those who have been adopted from care or left care under a special guardianship order or child arrangements order.
- Children currently looked after by a local authority.
- Children eligible for Service Pupil Premium.

The school encourages all eligible families to register for Free School Meals, even if their child chooses not to take a school meal, as this may enable the school to secure additional funding to support pupils.

3. Principles

At Cinnamon Brow CE Primary School:

- We seek to ensure that teaching and learning opportunities meet the needs of all pupils.
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups.
- We recognise that not all pupils who receive Pupil Premium funding will be socially disadvantaged.
- We also recognise that some socially disadvantaged pupils may not qualify for Pupil Premium funding.
- We reserve the right to allocate resources to support pupils who have been legitimately identified as requiring additional intervention, support or enrichment opportunities.
- Funding decisions are informed through robust needs analysis and evaluation of barriers to learning.
- The Pupil Premium Strategy Statement is published annually on the school website in accordance with statutory requirements.

4. Use of Pupil Premium Funding

Pupil Premium funding is not regarded as an individual budget allocated to specific pupils. Instead, it is used strategically to improve outcomes for disadvantaged pupils across the school.

In line with the EEF's three-tiered model, funding may be used in the following ways:

Tier 1: High Quality Teaching

- Professional development for teachers and support staff.
- Recruitment and retention of high-quality staff.
- Improvements to teaching, assessment and curriculum delivery.
- Development of effective classroom practice that benefits all learners.

Tier 2: Targeted Academic Support

- Small group interventions.
- One-to-one tuition and support.
- Pre-teaching and overlearning opportunities.
- Targeted speech and language support.
- Additional support for disadvantaged pupils who are working at greater depth to ensure they achieve their potential.

Tier 3: Wider Strategies

- Attendance support and intervention.
- Social, emotional and mental health support.
- ELSA and wellbeing provision.
- Breakfast club provision.
- Family support and engagement.
- Educational visits and enrichment opportunities.
- Participation in extra-curricular activities.
- Support that addresses wider barriers to learning.

5. Pupil Premium Participation Voucher Scheme

As part of our commitment to ensuring that all pupils can participate fully in the wider life of the school, Cinnamon Brow CE Primary School may offer additional financial support to families whose children are eligible for Pupil Premium funding.

The aim of the scheme is to reduce financial barriers that may prevent children from accessing educational visits, residential experiences and extra-curricular opportunities that support their personal development, wellbeing and learning.

Voucher Entitlement

Eligible pupils may receive support through one of the following offers:

- Full cost of selected school educational visits.
- 50% reduction in the cost of school educational visits plus one term of an extra-curricular club.
- £100 reduction towards the cost of the Robinwood Year 6 residential educational visit (or equivalent)
- £50 reduction towards the cost of the Active Hope Year 4 residential educational visit (or equivalent)

The specific offer available each academic year will be determined by the school based on available funding, pupil need and strategic priorities.

Outstanding Balances

Whilst the school wishes to support families and maximise participation opportunities, families remain responsible for meeting previously agreed payment commitments.

Where there are outstanding unpaid balances relating to school clubs, educational visits or residential visits from a previous academic year, the school reserves the right to deduct any monies owed from the value of the current year's voucher allocation before support is applied.

Conditions of Support

Support provided through the Participation Voucher Scheme:

- Is funded through the school's wider Pupil Premium strategy.
- Is offered at the discretion of the school.
- Is subject to available funding and budget considerations.
- Does not constitute an automatic entitlement.
- May be amended where necessary to ensure equitable and appropriate use of public funding.

Withdrawal of the Scheme

The Participation Voucher Scheme will be reviewed annually as part of the school's Pupil Premium Strategy.

The school reserves the right to amend, suspend or withdraw the scheme at any time should:

- Funding levels change.
- Financial pressures require resources to be redirected.
- The school determines that alternative approaches would have a greater impact on disadvantaged pupils.
- There is misuse of the scheme or failure to comply with agreed payment arrangements.

6. Monitoring, Evaluation and Accountability

The effectiveness of Pupil Premium spending is regularly reviewed to ensure funding is having the intended impact on pupil outcomes.

The Headteacher, together with relevant school leaders, will report to governors on:

- Progress made by disadvantaged pupils.
- The impact of interventions and support provided.
- Attendance, behaviour and wellbeing outcomes where relevant.
- The effectiveness and value for money of funded provision.
- Recommendations for future spending priorities.

The governing body will provide challenge and scrutiny regarding the use of funding and its impact on pupils' achievement and personal development.

7. Reporting to Parents and Carers

The school is committed to transparency regarding the use of Pupil Premium funding.

Parents and carers will receive information about pupil progress through:

- Parents' evenings.
- Termly assessment and progress information.
- Annual written reports.
- Information published on the school website.

The school will publish an annual Pupil Premium Strategy Statement that outlines:

- Key barriers to achievement.
- Planned expenditure.
- Intended outcomes.
- Evaluation of previous spending.
- The impact of the school's strategy on disadvantaged pupils.

Equality Statement

The Governing Body and staff of Cinnamon Brow CE Primary School are committed to ensuring equality of opportunity for all pupils, irrespective of race, disability, gender, religion or belief, sexual orientation, age or socio-economic background. This policy supports the school's commitment to removing barriers, promoting inclusion and enabling every child to achieve their full potential.

Policy Review

This policy will be reviewed every two years or sooner should statutory guidance change.